

**Bangalore University
Department of Sociology**

**Proceedings of the Board of Studies (UG) in Sociology held on 02-07-2024 in the
Department of Sociology, Bangalore University, Bengaluru.**

Members Present:

1. Prof.R.Rajesh, Chairman, Department of Sociology, Bangalore University, Bangalore.
2. Dr. Saraswathamma, GFGC Vijayanagara, Bangalore – Member
3. Dr. Manjula V, GFGC, Bangaru Tirupathi– Member
4. Dr. Nagaraju H S, GFGC Kengeri, Bangalore –Member
5. Dr. Hema Naik, GFGC, Harohalli – Member
6. Smt. Nandini M Hegde, Government Law College, Ramanagara - Member
7. Dr.Doddahanumaiah.B.H – GFGC, Hoskote - Member
8. Dr. Nagendra .M.P, Government Arts College, Bangalore.- Member
9. Prof. Hanumantharaya, Sri Kuvempu Mahavidyalaya First Grade College, Channapatna.
– Special Invitee

Member Absent :

1. Dr.Chidanandaswamy.C, GFGC, Magadi – Member

The Chairman welcomed the members and briefed about the need of scrutiny and approval of the syllabi according to the current structure of State Education Policy for 1st & 2nd Semesters at B.A Level and other issues as per the agenda. Following items were discussed and resolved.

Agenda and Resolution:

1. The Board resolved to approve the Panel of Examiners (UG) for the year 2024-2025 onwards.
2. The Board approved the New syllabus, Marks Structure and Question paper pattern for First Semester and Second Semesters.
3. The new syllabus for the following papers were approved.

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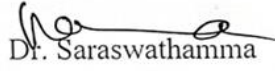
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BANGALORE UNIVERSITY

SEP SYLLABUS FOR BA SOCIOLOGY 2024-25

SEMESTER	COURSE CODE	TITLE	CREDITS	ASSESSMENT
1	(DSC – 1)	Invitation to Sociology	5	80/20
2	(DSC – 2)	Rural Society in India	5	80/20

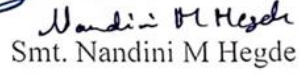

Prof. R. Rajesh

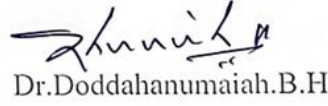

Dr. Saraswathamma


Dr. Manjula V


Dr. Nagaraj H S


Dr. Hema Naik


Smt. Nandini M Hegde


Dr. Doddahanumaiah B.H


Dr. Nagendra M.P


Prof. Hanumantharaya

BA SEMESTER 1

Course Title: Invitation to Sociology (DSC – 1)	
Total Contact hours: 75	Course Credits: 5
Formative Assessment Marks: 20	Summative assessment marks: 80
Duration of Exam: 3 hours	

Course Outcomes: By the end of the semester, the student should be able to:

- To understand the fundamental concepts and theories in sociology.
- To explore the structure and function of major social institutions.
- To analyze social processes through different theoretical lenses.
- To examine the dynamics of social change.
- To develop critical thinking skills and the ability to apply sociological concepts to real-world issues.

Course Outline:

Chapter 1: Introduction to Sociology – 15 hours
What is Sociology? <ul style="list-style-type: none">○ Definition and scope of Sociology (Alex Inkeles),○ Invitation to Sociology (Peter L. Berger),○ The sociological imagination (C. Wright Mills).○ The relationship between sociology and other social sciences.
Chapter 2: Sociological Perspectives – 15 hours
Basic tenets of structural functionalism, conflict theory, and feminism <ul style="list-style-type: none">○ Structural Functionalism:<ul style="list-style-type: none">- The interrelated parts of society- The functions they serve to maintain social order- Talcott Parsons' AGIL framework- Emile Durkheim's collective conscience○ Conflict Theory:<ul style="list-style-type: none">Power and InequalityKey Concepts and Theorists<ul style="list-style-type: none">- Karl Marx's view on class struggle- Friedrich Engels' analysis of family and private propertySocial Conflict and Change<ul style="list-style-type: none">- How conflicts drive social change- The impact of economic and class struggles on societal transformationFeminism:<ul style="list-style-type: none">○ Gender Inequality and Power<ul style="list-style-type: none">- The examination of gender disparities in various contexts- The impact of power dynamics on gender relations○ Key Concepts and Theorists<ul style="list-style-type: none">- Betty Friedan's critique of domesticity- bell hooks' analysis of intersectionality○ Social Change and Gender Norms<ul style="list-style-type: none">- Challenges to traditional gender roles- The influence of feminist movements on societal norms and policies
Critique

Chapter 3: Family – 15 hours

- Introduction
 - Overview, Importance of Studying Family from Multiple Perspectives
- Functions of the Family
 - Family as a Pillar of Social Order
 - Criticisms of Structural Functionalism
 - Family as an Arena of Inequality
 - Economic Inequality within Families
- Patriarchy and Gender Dynamics
 - Social Class and Family Dynamics
 - Conflict, Change, and Social Reproduction
 - Criticisms of Conflict Theory
- Feminist Perspectives to Study Family
 - Origins and Key Theorists (Betty Friedan, bell hooks)
 - Gender Roles and Power Dynamics in the Family
 - Challenges to Traditional Family Norms

Critique**Chapter 4: Marriage – 15 hours**

- Functions of Marriage
- Marriage as a Stabilizing Social Institution
- Criticisms of Structural Functionalism
- Marriage as an Arena of Power and Inequality
 - Economic Dependence and Control
 - Gender Inequality and Patriarchy
- Gender Roles in Marriage
 - Division of Domestic Labor
 - Socialization of Gender Roles
 - Power Dynamics and Marital Inequality
- Challenges to Traditional Marital Norms

Critique**Chapter 5: Education & Economy – 15 hours**

- **Education**
Functions Education: Meaning, Definitions and Types -
Education as an Agency of Socialisation,
Recent Trends in Education
- **Economy:**
Importance of Studying the Economy in Relation to Family and Marriage –
Economic Functions of the Family - Provision of Resources –
Economic Support and Stability –
Roles in Workforce and Household Management Family as an Economic Unit –
Gendered Division of Labor - Economic Dependence and Independence –
Impact of Economic Policies on Gender Roles

Critique**Suggested Activities**

- 1. Class Discussion:** Discuss how family structures have evolved in different cultures
 - Compare and contrast the functions of family in various societies.
- 2. Case Study Analysis:** Analyze a case study of a family through the lens of structural functionalism, conflict theory, and feminist perspectives.

3. Role Play: - Create role-play scenarios to explore family dynamics from different theoretical perspectives.

4. Debate: - Organize a debate on the effectiveness of different perspectives in understanding modern family issues.

Marriage

Suggested Activities

1. Panel Discussion: - Invite experts to discuss the changing nature of marriage and its implications for society.

2. Survey: Conduct a survey to gather views on marriage norms and compare results using different theoretical lenses.

3. Film Analysis: - Watch a film depicting marital relationships and analyze it from structural-functional, conflict, and feminist perspectives.

4. Essay Writing: - Write an essay comparing the role of marriage in different cultural contexts through various sociological perspectives.

Economy

1. Research Project: - Conduct research on how economic policies affect family structures and present findings in class.

2. Simulation: - Create a simulation where students must manage a family budget under different economic conditions and analyze the outcomes.

3. Group Discussion: - Discuss the impact of economic crises on families using different sociological theories.

4. Literature Review: - Review and summarize scholarly articles on the relationship between economy and family dynamics.

Integrative Activities

1. Comparative Essay: - Write a comparative essay on how each perspective (structural-functional, conflict, feminist) views the interconnections between family, marriage, and economy.

2. Group Presentation: - Form groups and present a comprehensive analysis of a specific issue (e.g., gender pay gap, divorce rates) from all three perspectives.

3. Field Study: - Conduct field studies or interviews with families to understand real-world applications of theoretical perspectives.

4. Interactive Workshop: - Organize workshops where students can apply theoretical perspectives to contemporary issues affecting families, marriages, and economic situations.

Reading Materials:

Chapter 1: Introduction to Sociology

1. Giddens, A., Duneier, M., Appelbaum, R. P., & Carr, D. (2017). Introduction to Sociology (10th ed.). W.W. Norton & Company. (Chapter 1)
2. Mills, C. W. (1959). The Sociological Imagination. Oxford University Press. (Introduction and Chapter 1)
3. Ritzer, G., & Stepnisky, J. (2017). Sociology: A Multiple Paradigm Science. Routledge. (Chapter 1)
4. Inkeles, A. (1964). *What is sociology?: An introduction to the discipline and profession*. Englewood Cliffs, N.J., Prentice-Hall.

Chapter 2: Sociological Perspectives

1. Ritzer, G. (2021). Sociological Theory (10th ed.). McGraw-Hill Education. (Chapters on Structural Functionalism, Conflict Theory, and Feminism)

2. Collins, R. (1994). Four Sociological Traditions. Oxford University Press. (Chapters on Functionalism, Conflict Theory, and Feminism)
3. Friedan, B. (1963). The Feminine Mystique. W.W. Norton & Company.
4. hooks, b. (1984). Feminist Theory: From Margin to Center. South End Press.

Chapter 3: Family

1. Baca Zinn, M., & Eitzen, D. S. (2016). Diversity in Families (10th ed.). Pearson. (Chapters on Family Theories)
2. Coontz, S. (1992). The Way We Never Were: American Families and the Nostalgia Trap. Basic Books.
3. Friedan, B. (1963). The Feminine Mystique. W.W. Norton & Company. (Chapters on Domesticity and Family)
4. hooks, b. (2000). Feminism is for Everybody: Passionate Politics. South End Press. (Chapters on Family and Patriarchy)

Chapter 4: Marriage

1. Cherlin, A. J. (2021). Public and Private Families: An Introduction (8th ed.). McGraw-Hill Education. (Chapters on Marriage and Family Structure)
2. Coontz, S. (2005). Marriage, a History: How Love Conquered Marriage. Penguin Books.
3. Hochschild, A. R., & Machung, A. (2012). The Second Shift: Working Families and the Revolution at Home. Penguin Books.

Chapter 5: Economy

1. Edin, K., & Lein, L. (1997). Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work. Russell Sage Foundation.
2. Hochschild, A. R. (2012). The Outsourced Self: Intimate Life in Market Times. Metropolitan Books.
3. Stacey, J. (1990). Brave New Families: Stories of Domestic Upheaval in Late Twentieth-Century America. Basic Books.

1. ಇಂದಿರಾ, ಆರ್ ೧೯೯೫ ಭಾರತೀಯ ಸಮಾಜ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
2. ಇಂದಿರಾ, ಆರ್ ೨೦೦೦, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋಧ ರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
3. ಇಂದಿರಾ, ಆರ್ ೨೦೦೭, ಸ್ತ್ರೀವಾದಿ ದಿಕ್ಕು, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
4. ಇಂದಿರಾ, ಆರ್ ೨೦೦೯, (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ (ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ), ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು
5. ಇಂದಿರಾ, ಆರ್ ೨೦೦೬, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ, ಪ್ರಗತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
6. ನಾಗೇಶ್, ಹೆಚ್ ವಿ, ೧೯೯೪, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
7. ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೦೮ ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
8. ಶ್ರೀನಿವಾಸ್ ಎಂ ಎನ್ (೨೦೧೮) ಆಧುನಿಕ ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ, ಅನುವಾದ - ಇಂದಿರಾ ಎಂ, ರಾಷ್ಟ್ರೀಯ ಭಾಷಾಂತರ ಪ್ರಾಧಿಕಾರ, ಮೈಸೂರು
9. ಸುಬ್ರಮಣ್ಯ ಜಿ. () " ಸಮಾಜಶಾಸ್ತ್ರದ ಮೂಲತತ್ವಗಳು " ಸಪ್ತ ಬುಕ್ ಹೌಸ್, ಬೆಂಗಳೂರು

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 Vandini M. Hecde

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 R. Lagendran

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BA SOCIOLOGY - SEMESTER 2

Course Title: Rural Society in India (DSC – 2)	
Total Contact hours: 75	Course Credits: 5
Formative Assessment Marks: 20	Summative assessment marks: 80
Duration of Exam: 3 hours	

Course Outcomes: By the end of this course, students will be able to:

1. Understand the Dynamics of Rural Society
2. Analyze Demographic and Social Structures
3. Evaluate Rural Economies
4. Understand Policies and Development Programs
5. Assess Infrastructure and Services:
6. Identify Challenges and Propose Solutions

Course Outline: Rural Society in India

Chapter 1: Introduction to Rural Society – 15 hours
1. Definition and Characteristics; - Understanding rural areas: Definitions and criteria; Key characteristics of rural societies. 2. Historical Perspective; - Evolution of rural society in India. - Traditional rural communities and social structures.
Chapter 2: Demographic and Social Structure – 15 hours
1. Population Dynamics - Demographic trends in rural areas; - Migration patterns and their impact. 2. Caste and Class in Rural India - Role of caste and its implications.; - Class structure and economic stratification. 3. Gender Roles and Relations - Status of women in rural areas.; - Gender-based division of labor.
Chapter 3: Rural Economy – 15 hours
1. Agriculture and Allied Activities Role of agriculture in the rural economy; Farming practices, productivity, and sustainability. 2. Non-Farm Activities - Rural industries and cottage industries; - Employment opportunities and challenges. 3. Rural Markets and Trade - Structure of rural markets; - Role of cooperatives and self-help groups.
Chapter 4: Rural Development and Policy – 15 hours
1. Government Policies and Programs - Key rural development programs and policies; Impact assessment of these programs. 2. NGOs and Civil Society - Role of NGOs in rural development; - Case studies of successful interventions. 3. Panchayati Raj Institutions (PRIs) Structure and functioning of PRIs; Decentralization and local governance; 73 rd Amendment

Chapter 5: Challenges, Issues & Future Prospects– 15 hours

1. Poverty and Inequality
 - Measuring rural poverty; Strategies for poverty alleviation.
2. Environmental Issues
 - Impact of climate change on rural areas; Sustainable rural development practices.
3. Social Issues
 - Problems of rural indebtedness and farmer suicides; Social evils like dowry, child marriage, and caste discrimination:

Readings and Suggested Activities

Chapter 1: Introduction to Rural Society

- **Reading:** Desai, A. R. (1977). *Rural Sociology in India*. Popular Prakashan.
- **Activity:** Timeline creation of key historical events affecting rural India.

Chapter 2: Demographic and Social Structure

Population Dynamics

- **Reading:** Khadria, B. (2006). Migration and its impact on rural India. *India Migration Report*, 3-24.
- **Activity:** Case study analysis of a migrating rural community.

Caste and Class in Rural India

- **Reading:** Srinivas, M. N. (1962). *Caste in Modern India and Other Essays*. Asia Publishing House.
- **Activity:** Debate on caste-based reservations and their impact on rural development.

Gender Roles and Relations

- **Reading:** Agarwal, B. (1994). Gender relations in rural India. *The Journal of Peasant Studies*, 22(1), 1-49.
- **Activity:** Role-play to highlight gender roles and their evolution in rural settings.

\ Chapter 3: Rural Economy

1. Agriculture and Allied Activities

- **Reading:** Dantwala, M. L. (1991). *Indian Agricultural Development Since Independence*. Oxford & IBH Publishing.
- **Activity:** Visit to a local farm to observe and discuss agricultural practices.

2. Non-Farm Activities

- **Reading:** Papola, T. S. (1987). Rural non-farm employment in India: Trends, regional patterns and determinants. *Asian Employment Programme*, 20-30.
- **Activity:** Field trip to a rural cottage industry.

3. Rural Markets and Trade

- **Reading:** Jodhka, S. S. (2012). *Village Society*. Orient Blackswan.
- **Activity:** Simulation of a rural market and analysis of trade dynamics.

Chapter 4: Rural Development and Policy

1. Government Policies and Programs

- Key rural development programs and policies.
- Impact assessment of these programs.
- **Reading:** Dreze, J., & Sen, A. (2013). *An Uncertain Glory: India and Its Contradictions*. Princeton University Press.
- **Activity:** Group project on evaluating a specific rural development program.

2. NGOs and Civil Society

- Role of NGOs in rural development.
- Case studies of successful interventions.
- **Reading:** Roy, M. B. (2007). The role of NGOs in rural development: A case study of West Bengal. *Contemporary Issues and Ideas in Social Sciences*, 3(1), 1-19.
- **Activity:** Presentation on the impact of a prominent NGO in rural India.

3. Panchayati Raj Institutions (PRIs)

- Structure and functioning of PRIs.
- Decentralization and local governance.
- **Reading:** Jayal, N. G. (2007). Panchayati Raj Institutions and rural development. *Indian Journal of Public Administration*, 53(1), 1-13.
- **Activity:** Role-play of a Panchayat meeting to understand decision-making processes.

Chapter 5: Challenges and Future Prospects

1. Poverty and Inequality

- **Reading:** Athreya, V. (1996). *Poverty and Rural Development*. Himalaya Publishing House.
- **Activity:** Research project on poverty alleviation programs in a selected rural area.

2. Environmental Issues

- **Reading:** Palanisami, K. (2009). Climate change and agriculture in India. *Agricultural Systems*, 100(1), 1-12.
- **Activity:** Group discussion on sustainable practices observed during the farm visit.

3. Social Issues

- **Reading:** Omvedt, G. (1993). Social issues in rural India: Caste and gender. *Economic and Political Weekly*, 28(11), 475-482.
- **Activity:** Panel discussion with guest speakers from NGOs addressing social issues.

4. Future Prospects

- **Reading:** Pingali, P. L. (2017). *Agriculture and Rural Development in a Globalizing World*. Routledge.
- **Activity:** Group presentations on innovative practices in rural development.

Recommended Reading Materials: *General Introduction and Overview*

1. Books:

- Desai, A. R. (1977). *Rural Sociology in India*. Popular Prakashan.
- Gupta, D. (2017). *Rural India: Perspectives from Recent Research*. Niyogi Books.

2. Articles:

- Freudenburg, W. R. (1991). Rural sociology and the environment. *Annual Review of Sociology*, 17(1), 305-327.

Demographic and Social Structure

1. Books:

- Srinivas, M. N. (1962). *Caste in Modern India and Other Essays*. Asia Publishing House.
- Shah, G. (2002). *Caste in Indian Politics*. Orient Blackswan.

2. Articles:

- Agarwal, B. (1994). Gender relations in rural India. *The Journal of Peasant Studies*, 22(1), 1-49.
- Khadria, B. (2006). Migration and its impact on rural India. *India Migration Report*, 3-24.

Rural Economy

1. Books:

- Bhaduri, A. (1983). The Economic Structure of Backward Agriculture. Academic Press.
- Dantwala, M. L. (1991). Indian Agricultural Development Since Independence. Oxford & IBH Publishing.

2. Articles:

- Chand, R. (2010). Agricultural productivity in India: Trends and challenges. Indian Journal of Agricultural Economics, 65(1), 1-15.
- Papola, T. S. (1987). Rural non-farm employment in India: Trends, regional patterns and determinants. Asian Employment Programme, 20-30.

Rural Development and Policy

1. Books:

- Dreze, J., & Sen, A. (2013). An Uncertain Glory: India and Its Contradictions. Princeton University Press.
- Maheshwari, S. R. (1985). Rural Development in India: A Public Policy Approach. SAGE Publications.

2. Articles:

- Jayal, N. G. (2007). Panchayati Raj Institutions and rural development. Indian Journal of Public Administration, 53(1), 1-13.
- Roy, M. B. (2007). The role of NGOs in rural development: A case study of West Bengal. Contemporary Issues and Ideas in Social Sciences, 3(1), 1-19.

Challenges and Issues

1. Books:

- Shah, M. (2013). Water: Growing Understanding, Emerging Perspectives. Orient Blackswan.
- Athreya, V. (1996). Poverty and Rural Development. Himalaya Publishing House.

2. Articles:

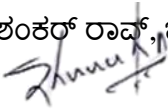
- Palanisami, K. (2009). Climate change and agriculture in India. Agricultural Systems, 100(1), 1-12.
- Omvedt, G. (1993). Social issues in rural India: Caste and gender. Economic and Political Weekly, 28(11), 475-482.

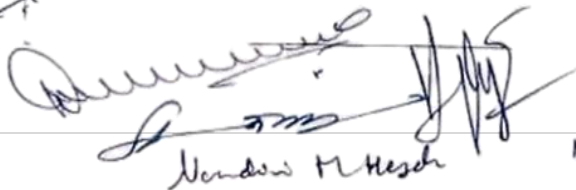
Suggested Multimedia Resources

- Documentaries:

- Stalin K. (Director). (2007). India Untouched: Stories of a People Apart [Documentary]. Drishti Media.
- Doordarshan. (Producer). Kheti Badi [Television series].
- Interviews: - Interviews with prominent rural sociologists and economists available on platforms like YouTube and academic websites.

1. ಇಂದಿರಾ ಆರ್. "ಭಾರತೀಯ ಸಮಾಜ " ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
2. ರಾಜಶೇಖರ್, ಎಸ್, ರಾಜೇಶ್ , ಆರ್, (೨೦೧೨) "ಗ್ರಾಮೀಣ ಭಾರತ", ಭ್ರಮರ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ
3. ರಾಜಶೇಖರ್, ಎಸ್ ರಾಜೇಶ್ , ಆರ್, (೨೦೧೨) "ಭಾರತೀಯ ಸಮಾಜ", ಭ್ರಮರ ಪ್ರಕಾಶನ, ಶಿವಮೊಗ್ಗ
4. ಶಂಕರ ರಾವ್ ಚ. ನಾ "ಭಾರತೀಯ ಗ್ರಾಮ ಜೀವನದ ಸಮಾಜಶಾಸ್ತ್ರ " ಜೈ ಭಾರತ್ ಪ್ರಕಾಶನ
5. ಶಂಕರ್ ರಾವ್, ಚ ನ ೨೦೦೨ (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ್ ಪ್ರಕಾಶನ




Henderson H. Hesch


N. R. Jagender


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BA Sociology (SEP- 2024)

UG syllabi & Formative Assessment Marks:

20 For Each Semester

	Assessment type	Marks	Total Marks
C1	Test	5	10
	Assignment	5	
C2	Attendance	5	10
	Seminar	5	
		Total	20

Shunika
Shunika
Nandini M Hesde
Ram
Ram
2/2/24

Question Paper pattern (Discipline Specific course – DSC)

___ SEMESTER BA (SEP - 2024) DEGREE EXAMINATION

SOCIOLOGY

PAPER TITLE

Time: 3 Hours

Maximum Marks: 80

Instructions to candidates:

1. All parts are compulsory
2. Answers should be written completely either in Kannada or in English.

SECTION - A

- I. Answer any **Five** of the following questions in 2-3 sentences each: (5 × 2 = 10)
- 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.

SECTION - B

- II. Answer any **Six** of the following questions in 80 words each: (6 × 5 = 30)
- 8.
 - 9.
 - 10.
 - 11.
 - 12.
 - 13.
 - 14.
 - 15.

SECTION - C

- III. Answer any **Four** of the following questions in 200 words each: (4 × 10 = 40)
- 16.
 - 17.
 - 18.
 - 19.
 - 20.
 - 21.

Shruti K
Shruti K

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M. Raghendra

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